

**Full-year Provision of the Additional Funding for Enhancing Support for Learning and Teaching Chinese for Non-Chinese Speaking (NCS) Students
in the 2025/26 school year**

Primary and secondary schools ^(Note 1)		Special schools ^(Note 1)	
Number of NCS students ^(Note 2)	Full-year provision of the additional funding (\$)	Number of NCS students ^(Note 2)	Full-year provision of the additional funding (\$)
1 to 5	159,041	1 to 5	159,041
6 to 9	331,453	6 to 9	718,148
10 to 25	883,874	<ul style="list-style-type: none"> <i>The additional funding model for special schools admitting 10 or more NCS students and with NCS students taking an ordinary school curriculum is the same as that for ordinary schools.</i> <i>The additional funding for special schools admitting 6 or more NCS students but not offering or without any NCS students taking an ordinary school curriculum is \$ 718,148.</i> 	
26 to 50	1,049,600		
51 to 75	1,215,327		
76 to 90	1,381,053		
91 or more	1,657,264		

Notes:

1. The Education Bureau (EDB) has been providing additional funding for public sector schools (including special schools) and Direct Subsidy Scheme (DSS) schools offering the local curriculum and admitting NCS students, with a view to enhancing the support for NCS students in learning Chinese as well as creating an inclusive learning environment in schools. All NCS students studying the local curriculum in public sector and DSS schools are benefitted.
2. For the planning of educational support measures, students whose spoken language at home is not Chinese are broadly categorised as NCS students.
3. For details about the additional funding arrangements, please refer to the EDB Circular No. 8/2020 “New Funding Arrangements for Enhancing Support for Learning and Teaching Chinese for Non-Chinese Speaking Students” and EDB Circular No. 8/2014 “Enhanced Chinese Learning and Teaching for Non-Chinese Speaking Students”.